



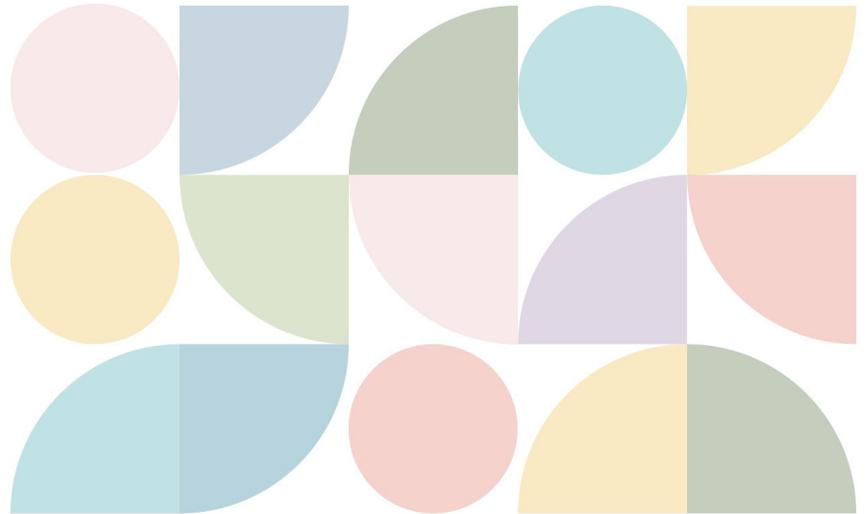
# 2023 Canadian Regional Meeting

March 31 (Friday), 8:30 AM – 3:30 PM (PDT)

Pacific Life Bible College (Surrey, BC Venue)

# Educating

for contemporary mission





## “Educating for Contemporary Mission”

### Program & Schedule

<u>Time</u>	<u>Program</u>	<u>Room</u>
8:30 AM - 8:45 AM	Registration / Introduction	City 5A
8:45 AM - 9:45 AM	Paper Presentation #1 (2 papers)	
	Paper 1: Competency-Based Theological Education for Intercultural Missions and Pastoral Training: A Cooperative Model between Academy, Assembly, and Agency <i>Mark Naylor, Ken Jolley, Andrés Rincón (to be presented by Mark Naylor)</i>	City 5A
	Paper 2: The Local Church as Mission Academy <i>Phil Wagler</i>	City 2
9:45 AM - 10:00 AM	Break	
10:00 AM - 11:00 AM	Paper Presentation #2 (2 papers)	
	Paper 3: ESL Instruction in a Theological Setting: Both an Educational and Missional Tool <i>Sherah Bodie</i>	City 5A
	Paper 4: The Influence of Canadian Multiculturalism on Ethnic Diversity in Evangelical Churches in Vancouver, British Columbia <i>Sherman Lau</i>	City 2
11:00 AM - 11:15 AM	Break	



## “Educating for Contemporary Mission” Program & Schedule

<u>Time</u>	<u>Program</u>	<u>Room</u>
11:15 AM - 12:30 PM	Plenary Session #1 (livestreamed from Toronto) “Effective Theological Education for Contemporary Global Mission” <i>Dr. Wafik Wahba</i>	City 5A
	Response (livestreamed from Toronto) <i>Dr. Marilyn Draper</i>	
	Discussion in Surrey	
12:30 PM - 1:30 PM	Lunch (not provided)	
1:30 PM - 2:30 PM	Paper Presentation #3 (2 papers)	
	Paper 5: Mission from the Margins: A Non-Traditional Approach to Resourcing Missions from the Inside Out <i>Jamie Munday &amp; Kendra DeMicco-Lovins</i> (presented by Jamie Munday)	City 5A
	Paper 6: Acknowledging, Developing, & Fostering Christian Communities through Story <i>Mackenzie Griffin</i>	City 2
2:30 PM - 3:30 PM	Plenary Session #2 (recorded earlier from Toronto) “Educating for Contemporary Mission: Paradigms, Perspectives, and Promising Practices” <i>Dr. Janet Clark</i>	City 5A
	Response (recorded earlier from Toronto) <i>Shu-Ling Lee</i>	
	Discussion in Surrey	

# Plenary Speakers



## **Dr. Wafik Wahba**

### “Effective Theological Education for Contemporary Global Mission”

Dr. Wafik Wahba, PhD, (Northwestern University, Evanston, IL), is Professor of Global Christianity at Tyndale University in Toronto. Dr. Wahba taught courses and spoke in national and international conferences in 25 countries around the globe. His publications include topics on Global Christianity, Middle Eastern Christianity, and Christian Muslim relations. He contributes to Lausanne Occasional Papers and Lausanne Global Analysis. Served on the editorial advisory board of the Encyclopedia of Christianity in the Global South. Dr. Wahba serves on the Board of Directors for several International Christian Organizations and academic institutions.

---

## **Responder**



## **Marilyn Draper**

Rev. Dr. Marilyn Draper is Assistant Professor of Practical Theology at Tyndale Seminary. As a church planter and an ordained minister, Dr. Draper combines years of frontline ministry experience with theological expertise. Through her teaching and research, Dr. Draper encourages us to wrestle with the nature of church leadership and what it means for us to actively participate in God’s mission in our current global context.

# Plenary Speakers



## Dr. Janet Clark

“Educating for Cotemporary Mission: Paradigms, Perspectives, and Promising Practices”

Dr. Janet Clark is an experienced theological educator and executive leader with a background in global mission. She is currently dean emerita at Tyndale Seminary, having served there for fifteen years as senior vice-president and academic dean, and previous to that, as vice-dean at McMaster Divinity College. Her background in international mission work in Indonesia has shaped a lifelong interest in the intersection of education and mission. She is a former president of the Association of Theological Schools, has extensive experience in educational accreditation, and has taught and ministered in a variety of intercultural and international contexts.

---

## Responder

### Shu-Ling Lee



Shu-Ling Lee is the Downtown Markham Campus Pastor & Discipleship Pastor at Richmond Hill Christian Community Church. Formerly serving as the Worship Pastor, God transformed his passion for worship into a passion for discipleship for the next generation immigrant church. He now devotes his time to challenge regular Sunday churchgoers into joining God in His mission where He's placed them.

Shu received his Bachelor's degree from York University in Sociology, a Master's degree at Tyndale Seminary, and a Doctor of Ministry degree at Northern Seminary in Chicago, IL. He is also co-host of the Canadian Asian Missional Podcast (C.A.M.P.)

# Competency Based Theological Education for Intercultural Contexts: A cooperative model between academy, assembly and agency.

Northwest Baptist Seminary has pioneered a model of Competency Based Theological Education (CBTE) that emerged from the integration of church ministry (assembly) and theological education (academy) resulting in an innovative and ATS fully accredited MDiv program for pastoral training. Following this model, MABL and MDiv CBTE programs have been developed for intercultural settings. One program focuses on the preparation of cross-cultural change agents for effective disciple making in missions agencies (agency-academy partnership), while the other focuses on the training of church leadership in a Spanish speaking context (assembly-academy partnership).

This paper reviews the history and motives for developing these programs and presents research and evaluation on the effectiveness, strengths and weaknesses of Northwest's CBTE approach as it relates to missions training and intercultural leadership development. Recommendations are given for further advances in CBTE for intercultural ministry as well as the potential and opportunities for future impact in training people for missions and for church leadership development in a variety of cultural contexts.

The research focuses on those CBTE aspects that differ significantly from traditional degree programs in higher education. This includes:

1. Competence versus course-based assessments
2. Holistic application of knowledge, skills and character in ministry setting
3. Practices and habits conduce to longevity and effectiveness in ministry
4. Collaborative partnership between agency, assembly and academy
5. Value of team-based mentoring
6. Direct relevance of assignments with flexibility based on developmental needs
7. Priority on context-based learning as opposed to classroom experience
8. Flexibility in content, scheduling, and methodology



## Mark Naylor

Mark Naylor (DTh missiology) is Coordinator of International Leadership Development (CILD) with both Fellowship International and Northwest Baptist Seminary @ Trinity Western University (Langley BC). He and his wife, Karen, served as missionaries to the Sindhi people in Pakistan with Fellowship International from 1985-1999. Mark works part time on Bible translation projects in the Sindhi language through Zoom and occasional trips to Pakistan. His primary responsibility is the professional development of Fellowship International missionaries so that they may be "Competent as Intercultural Change Agents" (CICA) in countries where FI missionaries serve. He oversees training for intercultural disciple making through the Northwest Immerse program. The program trains intercultural workers in fruitful practices associated with Disciple Making Movements (DMM) with a focus on contextualization, cultural sensitivity, interpersonal relationships and spiritual formation.



## **Ken Jolley**

Ken serves with Fellowship International and has a MTS from Heritage Theological Seminary. From 1990-2015 he served in Caracas Venezuela as a church planter amongst the professional class and in leadership development (professor of Bible and Hermeneutics with the Caracas Evangelical Seminary). Today Ken serves as an academic mentor with Spanish Immerse, a trainer with Simply Mobilizing in Spanish North America and the Caribbean, and as a mentor to many servants of the Lord (latino diaspora) living in different countries. He enjoys woodworking, gardening, hiking and time with his grandchildren.



## **Andrés Rincón**

Andrés has a MTh from the Biblical Seminary of Colombia and an MDIV from Northwest Baptist Seminary in Canada, he is passionate about leadership development in Latin America, empowering new leaders and creating opportunities of connecting people to God's Mission. He is a very curious person, and likes to always be busy doing something - creating, developing and just trying new things. Andrés loves to play with his kids, be with his wife at home, and just enjoy a good conversation and good coffee with friends.

# The Local Church as Mission Academy

Dallas Willard spoke of the church as an “academy of life” where people learn how to live? What if, corollary to that, the local church is also perceived as the academy of mission, where people learn how to join God in his mission to reconcile all things to himself through Christ?

In this paper, we will point to the local church as the first and most necessary place of mission education. The local church is best positioned for an inter-generational and inter-disciplinary center for training up Christians for missionary service in the whole of life, and in a pluralistic society, inter-culturally. Central to this is the formation not only of mission skill, but Christian character, the embodiment of reconciliation in its fullness, and communal life that is central to the mission of God in the world.

Part of this paper will also examine examples of where the move toward the local church as mission academy is being attempted (for example, seminaries using local churches as teaching centers) and new models may be seen to be emerging.



## Phil Wagler

Phil Wagler is Global Liaison for the Evangelical Fellowship of Canada and Global Director of the World Evangelical Alliance’s Peace & Reconciliation Network. He has served in pastoral, college, and mission agency ministry and studied at Emmanuel Bible College, Tyndale Seminary, Conrad Grebel College, Huron University College, and Arrow Leadership Program. He and his family live in Kelowna, BC.

# ESL Instruction in a Theological Setting: Both an Educational and Missional Tool

When used correctly, ESL instruction in a theological setting can be both an educational and a missional tool. The educational tool portion of this should be the easier of these two to see, but not necessarily to produce. Limited resources that have been developed to do this effectively; therefore, faculty needs to be prepared to create or modify resources. Other issues that often occur in many theological schools that wish to provide ESL instruction is that the budget provided is limited, the expert help needed is often lacking, and other faculty do not understand the linguistic needs of the students and the difficulties they are encountering in the classroom. Resolving these issues takes highly skilled faculty and good communication between those working with the ESL students and the rest of the faculty.

The missional aspect that can, and should result, comes from a pastoral approach being integrated into the program by the faculty; therefore, the faculty must have theological knowledge, but also a pastoral calling that will help the students truly understand their own callings and be led effectively into the mission that is more in line with the true call on their lives and with today's more diverse mission field. Hence, faculty must be aware of the changing field of missions and of what is happening in the lives of each student so that questions can be addressed during the program. The missional aspect of ESL instruction can be used in a more overt way in the community as well. It can be used by opening various ESL workshops or classes to the community, allowing the community to interact with the college community. Some examples would be immigrant conversation classes, multi-generational storytelling/writing workshops, or even religious Q&A events (made for ESL learners).

Research in this area is in its beginning stages, and much of it exists as anecdotal or case study evidence at present.



## Sherah Bodie

Sherah Bodie trained as a sign language interpreter, earned her BA in Linguistics, her TESL Certificate from Trinity Western University and her MDiv at Regent College and has been working with international students at Regent College prior to and since her graduation. She has worked at Pacific Life Bible College as an instructor in the English Language Immersion Program since Fall of 2014 and recently took over as the Director of the English Language Immersion Program in Fall of 2020. This program combines English language instruction with theology and is meant to transition students into the regular college programs.

# The Influence of Canadian Multiculturalism on Ethnic Diversity in Evangelical Churches in Vancouver, British Columbia

Multiculturalism is heralded as the ideal response to the growing multi-ethnic and multi-faith reality that is Canada, which celebrated the 50th anniversary of this federal policy on October 8, 2021. As summarized by Justin Trudeau, Prime Minister of Canada, ethnocultural diversity is a fundamental characteristic of the country, which has accepted newcomers from all over the globe for many generations. For the Canadian church, multiculturalism has accommodated both the establishment of ethnolinguistic congregations, as well as provided a pathway for increasing diversity within the body of Christ in Vancouver, BC through multicultural expressions.

This presentation seeks to report on the influence of multiculturalism on Canadian Christians in shaping their views on immigration, ethnic diversity, and inclusion, which was the focus of the presenter's dissertation. He asserts that the ontological reality and social policy of Canadian multiculturalism which motivates Canadian Christians to be hospitable and welcoming to the alien and stranger also presents a challenge to experiencing true Kingdom unity amid diversity. In short, the espoused multicultural values of accommodation, tolerance, and co-existence stand in contrast to the Kingdom values of involvement, empathy, and commonness—which form the foundation for an intercultural ecclesiology in the Canadian context.

By using a mixed-methods research methodology, the presenter will share the results of the quantitative survey and qualitative interviews which provide insight to how Canadian Christians in Vancouver, BC compare with national attitudes (ca. 2015, 2018, 2021) on immigration and multiculturalism. Furthermore, the presentation will address how this data may be applied to current Christian discipleship on developing intercultural competencies for local and global mission.



## Sherman Lau

Sherman Lau serves as the Manager of Agency Collaboration at Mission Central (formerly Missions Fest Vancouver). He has practiced, spoken and taught on intercultural ministry for 10 years as a pastor, seminary instructor and missions mobilizer. He is passionate about equipping the church to be intercultural people of God and currently enrolled at Western Seminary, Oregon in the Doctor of Intercultural Studies program.

# Mission from the Margins: A non-traditional approach to resourcing missions from the inside-out

Traditionally we have seen a flow of missional funding, scholarship, training, and resourcing that moves from Global North to South - from the “centre” to the “margins”. This approach is justifiably being challenged as scholars and missional practitioners point to flaws that render it not only ineffective but even detrimental to the broader mission of the Church. Some have espoused a new direction for the “flow” of mission: “from everywhere, to everywhere”. It’s a mantra that - if nothing else - is a healthy challenge to the role and necessity of Western benefactors and purveyors of knowledge. But moving in this direction is a dramatic shift that demands new models and a new paradigm. If mission is to germinate and multiply from the margins, we will need new solutions that aren’t as dependant on buildings, books, degrees, and money.

This paper addresses the key challenges of the traditional missions model and submits a new paradigm based on the “community-centred” approach. This model recognizes the capacity of Christian communities living on the margins to envision and resource their own missional calling using the assets, knowledge, and resources available to them.

Far from an inferior substitute to the traditional model of external resources, the approach tends to create ownership, and spawn innovation and collaboration that is necessary for sustainable social movements.

By taking a close look at the early missionaries in scripture and drawing upon various experiences in the field, this paper considers questions such as:

- How do our current missional paradigms effectually create “marginalized missionaries” among the local indigenous churches in the nations?
- What can we glean from studying the example of early missionaries like Paul and Philip? How can these examples inform how we redefine the word “missionary” in the contemporary moment of globalization, urbanization and technological advancement?
- How can adopting a “Community-Centred” mindset shift how we approach funding, education, and training as it pertains to missions in a contemporary context?
- Where is the opportunity for merging contextual, collaborative, and integrated learning opportunities to practitioners on the field?
- How can we grow together as a global body of Christ operating in unity, equity, and wholeness?
- Can we create new models for missions that aren’t as dependent on money?

By presenting the Community-Centred framework as a new paradigm for contemporary missions, we hope to unlock our collective imagination, illuminating what is possible when we truly honor one another as equal brothers and sisters in Christ with a unified vision to see Christ made known among the nations.

---



## **Jamie Munday**

Jamie is a graduate of Regent College (MA Theology) and the University of Wales where he completed his Masters in Social Development Policy and Management. He has lived and worked around the World serving in various development capacities. His passion is to see the poor move from passive beneficiaries to active agents of change in their own lives and communities. He and his wife Leah live in Kelowna with their three children.



## **Kendra DeMicco-Lovins**

Kendra is passionate about peacemaking & reconciliation and has spent the last 6 years working in this field in the Middle East, South America, and North America. Her work focused on facilitating Peace Camps and coming alongside young leaders to support, equip, and build capacity to make holistic change in their local communities. She has her Master's degree in Secondary Education from the University of Delaware, and an undergraduate degree in Literature and Theatre from Eastern University. She is delighted to join the Five & Two team to work in the convergent space between Peacemaking and Reconciliation and Community Centered Development.

# Acknowledging, Developing & Fostering Christian Communities Through Story

Cultural stories and histories teach their communities how to thrive within their local environments and amongst the people surrounding them. For Indigenous cultures worldwide, but especially in Canada, story is integral to daily life. It is morals and ethics, spirituality and wisdom, community, and relationships. Story gives life to human understanding and helps to identify the character of Jesus. Unfortunately, the mission field is not always a place of honour, harmony, and growth. Residential Schools, conversion therapy camps, and even Vacation Bible School programs can all be places of spiritual trauma and deep-seated pain. They are locations where a mission worker's culture, fundamental values and understanding of God is prioritized and even exalted while the local culture and people group are assimilated. Rather than listening and incorporating the Gospel story into one's life, missions diminish Christ's true calling for all people. As Jesus addressed in the early days of his ministry, the Gospel is for all people. If that is indeed the case, then we must relearn what that phrase means. Christians must find a way to be all of who they are, casting aside that which is dead because of sin and allowing God to renew their mind, hearts, and souls. It is impossible to cling to every part of one's old life when one becomes a Christian. Nevertheless, Christ came to reconcile all things to himself, bringing healing to our physical and spiritual bodies and our relationships with creation and one another. Mission workers must both understand their cultural stories while honouring the cultures they interact with to sincerely acknowledge, develop, and foster new Christian communities while on mission.

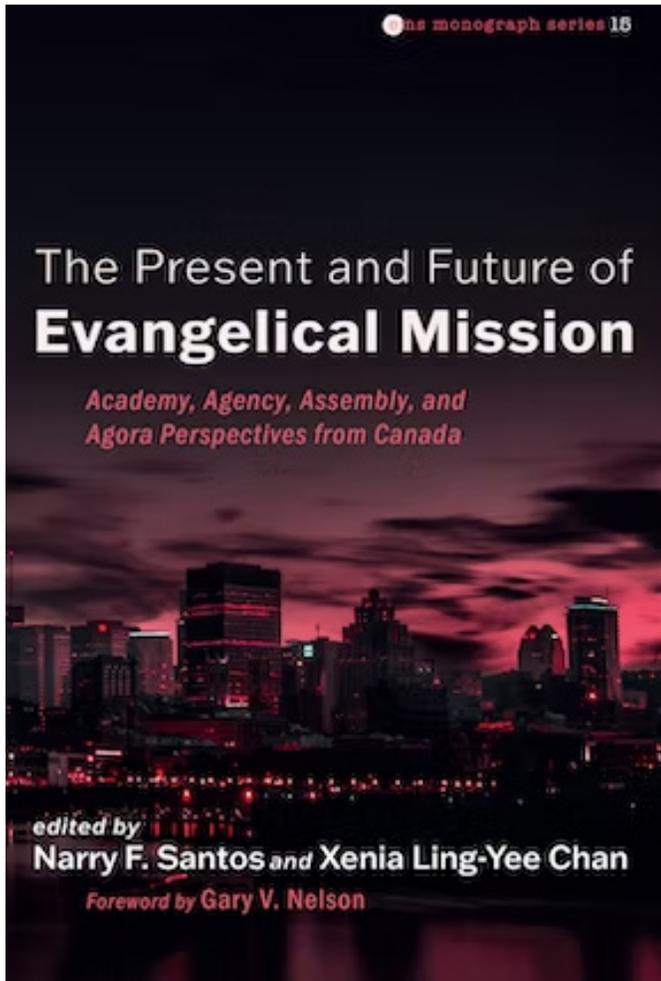
---



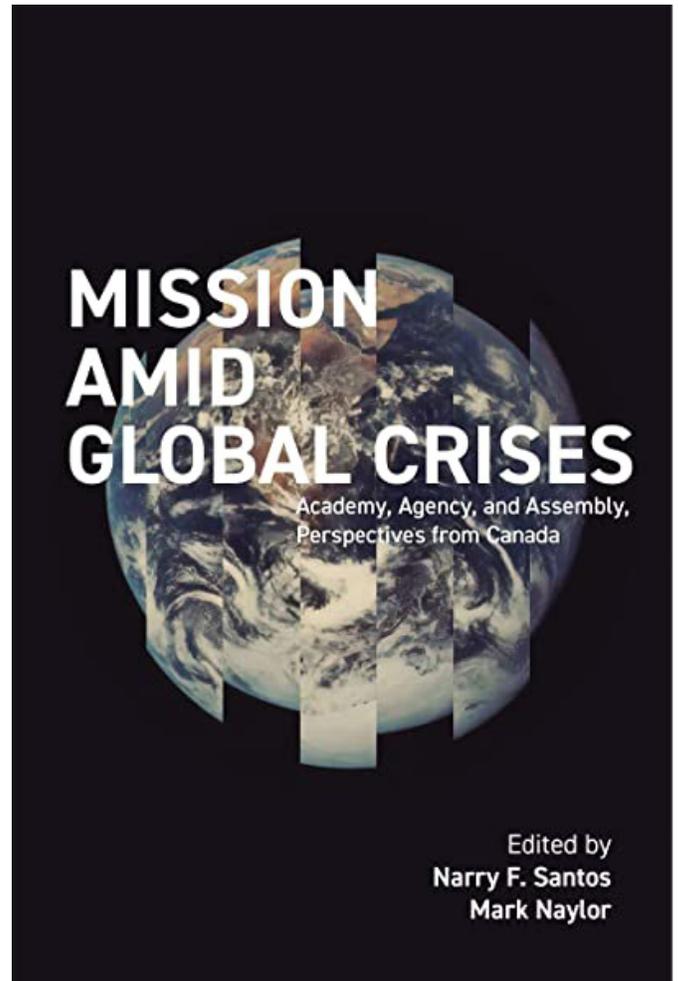
## Mackenzie Griffin

Mackenzie Griffin is a Cree and Saulteaux fantasy and poetry writer and theologian. She is completing a Master of Theological Studies at NAIITS - An Indigenous Learning Community. Mackenzie grew up on Treaty 6 territory in Barrhead Alberta and currently lives in Kelowna, British Columbia on the unceded land of the Syilx Okanagan people. Mackenzie has published a Chapbook entitled "A Not So Linear Timeline" with the UBC Cultural Studies program and a short story "Our Own Kind of Superhero" in the 2021 Edition of Papershell. In July of 2022, Mackenzie published "Building Deep-Rooted Relationships" with Faith Today about Reconciliation and Indigenous issues.

# EMS Canada Books

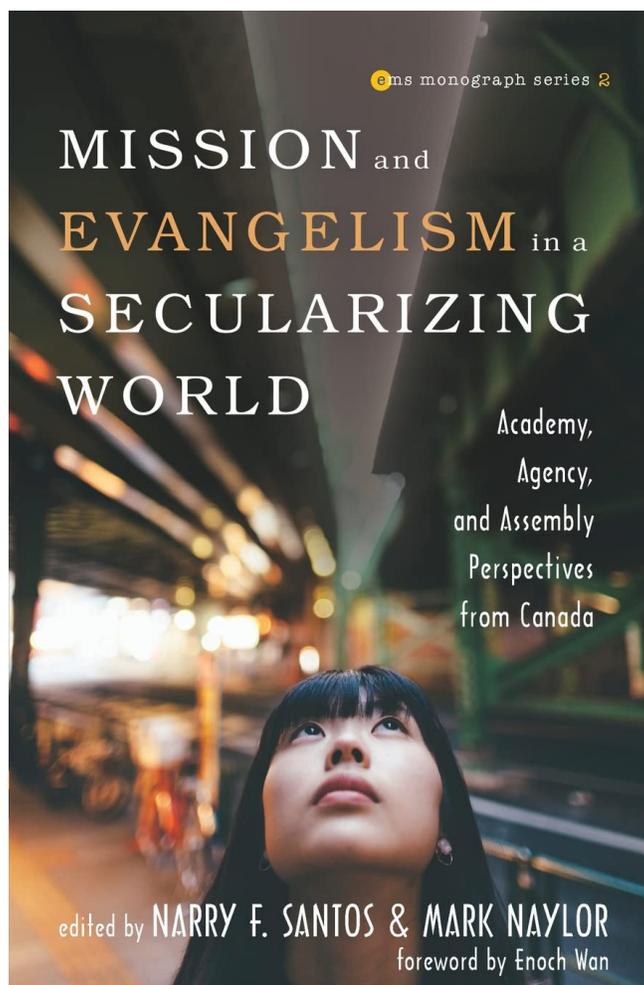


2022



2020

# EMS Canada Books



**2019**